

# HELP! HOW DO I BEGIN?

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## INSTRUCTIONAL ROLE

### COLLABORATING WITH TEACHERS

#### The Teacher-librarian's Collaboration Taxonomy

1. NO INVOLVEMENT  
The library media center is bypassed entirely.
2. SELF-HELP WAREHOUSE  
Facilities and materials are available for the self-starter.
3. INDIVIDUAL REFERENCE ASSISTANCE  
Students or teachers retrieve requested information or materials.
4. SPONTANEOUS INTERACTION AND GATHERING  
Spur-of-the-moment activities and gathering of materials occur with no advance notice.
5. CURSORY PLANNING  
Informal and brief planning between the teacher-librarian and teachers for school library involvement -- usually done in the hall, the staffroom, etc.
6. PLANNED GATHERING  
Gathering of materials is done in advance of class project upon teacher request.
7. FIRST-STAGE INSTRUCTIONAL DESIGN  
The teacher-librarian participates in every step of the development, execution, and evaluation of a resource-based unit that involves the teaching of information fluency skills. School library involvement is considered as enrichment or as supplementary.
8. FULL INSTRUCTIONAL DESIGN  
The teacher-librarian participates fully in designing collaborative units that integrate the use of library resources and the teaching of information fluency skills.
9. CURRICULUM DEVELOPMENT  
Along with other educators, the teacher-librarian contributes to the planning and structure of what will actually be taught in the school or district.